1st Class work 11th May - 15th May

Monday	Tuesday	Wednesday	Thursday	Friday
English	English	English	English	English
Spellwell: wk34	Spellwell: wk34	Spellwell: wk 34	Spellwell:	Spellwell Test wk 34
(Remember both ie	Distantiana I Ania di Alan mia	District and a sid	wk 34	O:
and igh both say the	Dictation : I tried the pie	Dictation: I said	5 : 4 4: T 1 1: 14 6	Give one of the
name of the letter i)	and it was very tasty.	goodnight with a sigh.	Dictation : The light of the moon made the	dictation sentences to write.
Dictation: I turned on	Reading: Treasures in	Reading : Read about	night bright.	
the light in the bedroom.	the Garden	Roald Dahl (attached)		Oral Language: Go to
		over the next two days.		unit 16 on Gill Explore
Reading: Read	Skills Book; pg 124.	No need to do the	Reading: Roald Dahl	again and click on the
'Treasures In the	Write a practice	questions.		oral language poster.
Garden' (attached)	letter.Make sure to			Click <u>explore mode</u> .
over the next two days.	include the address.	Letter Writing: Pick	Writing:	Click the question mark
No need to do the	Write to Padraig from	somebody that you	Write a little story about	icon and the brain icon
questions.	Kevin. Tell Padraic	would like to write to, a	what friends you are	to listen to questions
	about the birthday party	friend, grandparent etc.	missing most from	which will help to
Oral Language:Go to	that you went to.	Put your address at the	school. Why you miss	develop vocabulary
unit 16 on the Gill		top right hand side of	them and what is the	linked with the poster.
Explore Website and		the page and then write	first thing you will do	(vocab=
click on the oral		Dear	with them when you	music,party,fun,multicol
language poster, story		Write your letter about	spend time with them	oured
mode. Listen to the		what you have been	again. We would love to	,headpieces,
story .Discuss		doing over the last few	see photos of this story	Instruments
similarities and		weeks or if you have	to see how your writing	,friendship
differences between		any news.lf possible	is coming along. Send them to the teachers e	,celebration
Ireland and Brazil. Describe parades.		post your letter and remember that if	mail	enjoyment etc.)
Write four differences or		anyone does post you a	IIIaii	
similarities between		letter don't		
Ireland and Brazil.		forget to write back.		
		lorger to write back .		

Gaeilge	Gaeilge	Gaeilge	Gaeilge	Gaeilge
Abair Liom C (instructions for access given the same as last week) Listen to the comhrá - An Cóta Nua a few times and then turn off the volume and read the sentences with the video.	Listen to the comhrá ' An Cóta Nua ' and then answer the questions that are linked with the story.	Go to 'postaer,cóta nua' choose the scéal. Listen to the story three or four times. Then turn off the volume and read the story as it appears on screen.	Listen to the same scéal as yesterday and read the story again a few times. Answer the ceisteanna that are linked with it.	Try to play focloir 1 and foclor 2 games linked with the postaér for cóta nua.
Maths MM wk 28 Tables -10 Planet Maths: P.119. Use the 100 square to add on a range of numbers. Remember to add the ten first and then the units on the 100 square. E.g. 42+13= 42+10+3=55	Maths MM wk 28 Tables-10 Planet Maths: P.120 Subtraction. Use the number line to count backwards. Use your colouring pencils, pieces of fruit etc to complete questions for counting. Complete the puzzle.	Maths MM wk 28 Tables -10 Planet Maths; P.125. Complete the mental maths page to recap on topics we have done so far.	Maths MM wk 28 Tables -10 Planet Maths: P.126. Adding zero. Complete the questions by adding zero. Remember, that when you add zero to a number, the number does not change e.g. 15+0=15	Maths Get somebody to test you on your -10 tables. MM test week 28

SESE Science p.84 Copy each flower and write the missing words using the word box. Go outside and try find as many of these wildflowers as you can in your area. Describe and look at the parts of the wildflowers e.g. petals, stem, leaves.	SESE Geography p.86 People in our school. Look at and discuss the role of all the people who work in schools. Write in the person who does each job on the page. Discuss people who work in our school.	SESE Change and continuity. See 4 sheets attached. Compare the photos of the same street shown in the photo. Talk about the changes that have taken place e.g. transport, buildings etc and answer the questions	P.E. Try to complete a short gymnastics routine using the different moves we used in school. Try to include moves with hopping(using 1 or both feet), rolling, tumbling, turning (remember the half turns and quarter turns we did in the hall!)	Art Give it a go at drawing any of the wildflowers we did in science. If you are finding it difficult there are lots of easy and helpful ideas on youtube on how you can draw wildflowers. I would love to see a screenshot of your attempts when you get them finished!
	Practice some recorder tunes.		Practice some recorder tunes.	

Access to Gaeilge

- 1. www.folensonline.ie
- 2. Register as a teacher if you haven't log in details from last week.
- 3.FIII in the form with your name, e mail, password and roll number= Prim20
- 4. You will receive an e mail to activate your account or it may just allow you to access from the screen there and then.
- 5. You should now be logged in.
- 6. Go to the library and select Abair Liom C
- 7.Go to the search box and put in 'Cóta Nua' or select lesson 9

(make sure that you only choose one lesson , otherwise you may have to navigate through pages to find it)

9. Once you see 'Comhrá- Cóta Nua' click into it and listen to the comhrá

Gaeilge:(vocabulary to assist children)

Comhrá- Cóta Nua Ní maith liom= I don't like Ba mhaith liom= I would like eile= another Cé mhéad atá air= How much is it? Seo duit= Here is 20 euro

Scéal (Cóta Nua)
Ag siopadóireacht= shopping
Ag féachaint ar= looking at
Cótaí nua= new coats
An siopadóir= shopkeeper
lámhainní= gloves

To Access the English Website= Gill Explore

1.Go to gillexplore.ie/products

2.Choose primary titles------English------First class-----skills book------unit 16----- and oral language and interactive resources. (just follow this order and you should get the oral language poster)

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