

Rang 2

11th May to 15th May

Hi Everyone,

What a glorious day we had on Saturday! Felt like a little reward for all the great work we've been doing, staying at home and keeping people safe!

Last week we dipped our toes into the online platform, Seesaw. It was lovely to get to see all the lovely work you've been doing and getting to communicate with you! I even got to hear some of your lovely little voices which made me so happy! Well done! I will continue to upload on Seesaw this week.

Please find a guideline for the week ahead below. Again, all work is just a suggestion.

I would also ask anyone who hasn't emailed me previously to do so on enibheachain@stlachtainsns.ie

Take care and keep safe,

Emma Ní Bheacháin

Monday	Tuesday	Wednesday	Thursday	Friday
English	English	English	English	English
<ul style="list-style-type: none"> • My News: My Weekend • Reader: pgs. 129/130 (seesaw link to audio) • Daily Vocab Work: Record the new words (words in bold) from the pages they have read today. Children can write the new word and the meaning in the back of their English copy. Use the word to write a new sentence. • Skills Book pg. 121 (C&D) and pg.124 (Seesaw videos) • Characters: https://www.youtube.com/watch?v=LhOBuYQJPEY • Setting: https://www.youtube.com/watch?v=3BVOIyUnk6s • Spell Well: Week 32, Exercise B • Dictation (“o” sound): Child will practice reading, spelling and writing a new sentence each day with 	<ul style="list-style-type: none"> • My News: My Weekend • Reader: pgs. 131/132 (seesaw link to audio) • Skills Book pg. 118 • Daily Vocab Work: Record the new words in English copy. Put words in a sentence. • Spell Well: Week 32, Exercise C • Dictation (“o” sound): Child will practice reading, spelling and writing a new sentence each day with the ‘o’ sound: “The m<u>o</u>nkey was disc<u>o</u>vered sitting in fr<u>o</u>nt of the ape, .” • Free Writing: Encourage children to engage in at least ten minutes of free writing daily. 	<ul style="list-style-type: none"> • Reader: pgs. 133 (seesaw link to audio) • Daily Vocab Work: Record the new words in English copy. Put words in a sentence. • Skills Book pg. 123 • https://www.youtube.com/watch?v=w33-m8-geuM • Spell Well: Week 32, Exercise D • Dictation: ‘On M<u>o</u>nday, my <u>o</u>ther br<u>o</u>ther un<u>o</u>covered n<u>o</u>thing that we did not know already’. • Free Writing: Encourage children to engage in at least ten minutes of free writing daily 	<ul style="list-style-type: none"> • Reader: Re-read pgs. 129-130 • Daily Vocab Work: Record the new words in English copy. Put words in a sentence. • Skills Book pg. 120 • Spell Well: Week 32, Revision • Dictation: S<u>o</u>mebody just dropped a d<u>o</u>zen eggs that were only c<u>o</u>llected this morning. • Free Writing: Encourage children to engage in at least ten minutes of free writing daily 	<ul style="list-style-type: none"> • Reader: Revision of reading and vocab • Skills Book pg. 119 • Friday Test Spell Well: Week 32 (10 spellings) • Friday Test: Unseen dictation: My <u>m</u>other got some new <u>g</u>loves for me and after that I was quite content.

<p>the 'o' sound: "My brother is my dad's son and conducts his business in the same way."</p> <ul style="list-style-type: none"> • Free Writing: Encourage children to engage in at least ten minutes of free writing daily. 				
	Maths	Maths	Maths	Maths
<ul style="list-style-type: none"> • -12 tables • Mental Maths: Activity A • Length *Home/School links sheet attached. • Worksheet: Monday Maths (<i>Seesaw</i>) 	<ul style="list-style-type: none"> • -12 tables • Mental Maths: Activity B • Length *Home/School links sheet attached. • Worksheet: Pg.1242 (<i>Seesaw</i>) 	<ul style="list-style-type: none"> • -12 tables • Mental Maths: Activity C • Length *Home/School links sheet attached. • Worksheet: Pg.123 (<i>Seesaw</i>) 	<ul style="list-style-type: none"> • -12 tables • Mental Maths: Activity D • Length *Home/School links sheet attached. • Worksheet: Pg.124 (<i>Seesaw</i>) 	<ul style="list-style-type: none"> • Friday Test • -12 tables Test • Mental Maths Test: Activity: E • Worksheet Pg. 125 (<i>Seesaw</i>)
<p>Gaeilge (Cén t-am é?) What time is it?</p> <ul style="list-style-type: none"> • Read the time in Irish. • Ceathrú tar éis (quarter past) • Ceathrú chun (quarter to) <p>(Seesaw) Worksheet Pg. 88</p>	<p>Gaeilge</p> <ul style="list-style-type: none"> • Bí ag Scríobh: Worksheet Pg. 89 (<i>Seesaw</i>) 	<p>Gaeilge</p> <ul style="list-style-type: none"> • Gramadach (Grammar) Revision: o and ó (<i>seesaw</i>) Worksheet: o and ó 	<p>Gaeilge</p> <p>Scéal: Story pg. 90 (<i>Seesaw</i>)</p>	<p>Gaeilge</p> <p>Kahoot Quiz: (<i>Seesaw</i>)</p>
	SESE	SESE	Arts	PE
<ul style="list-style-type: none"> • Hospitals • https://www.youtube.com/watch?v=22sEYmDKC2c • SESE Worksheets pg. 67 	<ul style="list-style-type: none"> • Nurse on Duty • SESE pg. 68 	<ul style="list-style-type: none"> • Nurse on Duty • SESE Worksheet pg. 69 	<p>Get creative, choose any art you enjoy doing!</p>	<p>Get outside and enjoy the weather, go for a walk, cycle, play on a trampoline. Enjoy yourself.</p>

