

Rang 2

18th May to 22nd May

Hi everyone,

Hope you all enjoyed the weekend! Well done for your participation in the Kahoot Communion quiz! It was a tough one but I'm glad you all seemed to enjoy it!

I've really loved interacting with you all this week on Seesaw, it's lovely to hear your voices again and see all your amazing work!

Please find a guideline for the week ahead below. As per previous weeks, all work is just a suggestion.

I would also ask anyone who hasn't emailed me previously to do so on enibheachain@stlachtainsns.ie

Take care and keep safe,

Emma Ní Bheacháin

Monday	Tuesday	Wednesday	Thursday	Friday
English	English	English	English	English
<ul style="list-style-type: none"> • My News: My Weekend • Skills Book pg. 125(Making Predictions) • Reader: pgs. 135/136 (seesaw link to audio) • Daily Vocab Work: Record the new words (words in bold) from the pages they have read today. Children can write the new word and the meaning in the back of their English copy. Use the word to write a new sentence. • Spell Well: Week 33, Exercise B • Dictation (“ure” sound): Child will practice reading, spelling and writing a new sentence each day with the ‘ure’ sound: “Capt<u>ure</u> a pict<u>ure</u> of the landscape and natural 	<ul style="list-style-type: none"> • My News: My Weekend • Reader: pgs. 137/138 (seesaw link to audio) • Skills Book pg. 129 • Daily Vocab Work: Record the new words in English copy. Put words in a sentence. • Spell Well: Week 33, Exercise C • Dictation (“ure” sound): Child will practice reading, spelling and writing a new sentence each day with the ‘ure’ sound: “Nana’s post<u>ure</u> is hunched over, so she needs an operation to ens<u>ure</u> it is corrected, .” • Free Writing: Encourage children to engage in at least ten minutes of free 	<ul style="list-style-type: none"> • Reader: pgs. 139 (seesaw link to audio) • Daily Vocab Work: Record the new words in English copy. Put words in a sentence. • Skills Book pg. 126 • Spell Well: Week 33, Exercise D • Dictation: ‘There are so many creat<u>ures</u> in nat<u>ure</u>. • Free Writing: Encourage children to engage in at least ten minutes of free writing daily 	<ul style="list-style-type: none"> • Reader: Re-read pgs. 1135-139 • Daily Vocab Work: Record the new words in English copy. Put words in a sentence. • Skills Book pg. 130 • Spell Well: Week 33, Revision • Dictation: The elbow has a fract<u>ure</u>, take care not to inj<u>ure</u> it further. • Free Writing: Encourage children to engage in at least ten minutes of free writing daily 	<ul style="list-style-type: none"> • Reader: Revision of reading and vocab • Friday Test Spell Well: Week 33 (10 spellings) • Friday Test: Unseen dictation: We were ass<u>ured</u> that the depart<u>ure</u> gate was still open.

<p>features and keep it for the future.”</p> <ul style="list-style-type: none"> • Free Writing: Encourage children to engage in at least ten minutes of free writing daily. 	writing daily.			
	Maths	Maths	Maths	Maths
<ul style="list-style-type: none"> • + 2, -2 Tables • Mental Maths: Activity A • Capacity https://www.gillexplore.ie/gill-explore-resources/cracking-maths-2nd-class-pupils-book • Select chapter 37 for video. • Worksheet: pg.132 <i>(Seesaw)</i> 	<ul style="list-style-type: none"> • + 2, -2 tables • Mental Maths: Activity B • Capacity Worksheet: pg.133 <i>(Seesaw)</i> 	<ul style="list-style-type: none"> • + 2, -2 tables • Mental Maths: Activity C • Capacity Worksheet: pg.134 <i>(Seesaw)</i> 	<ul style="list-style-type: none"> • + 2, -2 tables • Mental Maths: Activity D • Capacity Worksheet: pg.135 <i>(Seesaw)</i> 	<ul style="list-style-type: none"> • Friday Test • + 2, -2 tables Test • Mental Maths Test: Activity: E • Worksheet Pg. 125 <i>(Seesaw)</i>
<p>Gaeilge</p> <p>An Nuacht: Worksheet pg. 91 (seesaw)</p>	<p>Gaeilge</p> <ul style="list-style-type: none"> • Oral Irish (seesaw) • Revise time: a haon, a dó, a trí, a ceathair, a cúig, a sé, a seacht, a hocht, a naoi, a deich, a haon deag, a dó dheag a chlog Ceathrú tar éis (quarter past) & Ceathrú chun (quarter to) • Ask and answer questions based on the the TV schedule in worksheets. ‘What time is x on?’ 	<p>Gaeilge</p> <ul style="list-style-type: none"> • Gramadach (Grammar) Revision: i and í (seesaw) Worksheet: I nó í 	<p>Gaeilge</p> <p>Worksheet Thurs. (Colouring activity, can be drawn on own sheet instead of printing). Cán sort clár atá ar an teilifís? What type of programme is on the tv?</p>	<p>Gaeilge</p> <p>Kahoot Quiz: <i>(Seesaw)</i></p>

	<ul style="list-style-type: none"> • 'x is on at.....' <p>Example</p> <ul style="list-style-type: none"> • 'Cen t-am atá <i>an nuacht</i> ar siúl?' <p>What time is <i>the news</i> on? 'Tá an nuacht ar siúl ag <i>a sé a cholg</i>.</p> <p>An maith leat <i>an nuacht?</i> Do you like the news? Is/Ní maith liom <i>an nuacht</i>. I do/don't like the news.</p> <ul style="list-style-type: none"> • Worksheet Tuesday 			
	SESE	SESE	Arts	PE
<ul style="list-style-type: none"> • Life Cycle of a Butterfly https://www.youtube.com/watch?v=dM71jKNuk-M • SESE Worksheets pg. 81 • If you like, why not try to make your own butterfly garden at home. Instructions attached. 	<ul style="list-style-type: none"> • Butterfly Bush • SESE pg. 82 	<ul style="list-style-type: none"> • Sporting Hero • SESE pg. 96 	<p>Get creative, choose any art you enjoy doing!</p>	<p>Get outside and enjoy the weather, go for a walk, cycle, play on a trampoline. Enjoy yourself.</p>

