

## **Rang 2**

**3<sup>rd</sup> June-5<sup>th</sup> June**

Hi Everyone,

I hope you all had a lovely long weekend, the weather was just glorious!

Work for the week is listed below. As per previous weeks, all work is just a suggestion.

Take care and keep safe,

Emma Ní Bheacháin

| <i>Wednesday</i>   | <i>Thursday</i>  | <i>Friday</i>  |
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| <b>English</b>   | <b>English</b>   | <b>English</b>   |
| <ul style="list-style-type: none"> <li>• <b>My News: My Bank Holiday</b></li> <li>• <b>Oral Language Interactive poster. Listen, then click the binoculars to bring you into questions.</b><br/><a href="https://www.gillexplore.ie/gill-explore-resources/over-the-moon-second-class-skills-book?Chapters=11418&amp;ResourceTypes=0">https://www.gillexplore.ie/gill-explore-resources/over-the-moon-second-class-skills-book?Chapters=11418&amp;ResourceTypes=0</a></li> <li>• <b>Skills Book</b> pg. 133 (Predictions)</li> <li>• <b>Reader:</b> pgs. 143/144 (<b>seesaw link to audio</b>)</li> <li>• <b>Daily Vocab Work:</b> Record the new words (<b>words in bold</b>) from the pages they have read today. Children can write the new word and the meaning in the back of their English copy. Use the word to write a new sentence.</li> <li>• <b>Spell Well:</b> Week 35 (Revision Weeks 31-34), Exercise A and B</li> <li>• <b>Free Writing:</b> Encourage children to engage in at least ten minutes of free writing daily.</li> </ul> | <ul style="list-style-type: none"> <li>• <b>My News: My Weekend</b></li> <li>• <b>Reader:</b> Pgs 145/146 (<b>seesaw link to audio</b>)</li> <li>• <b>Skills Book</b> pg. 137 (Phonics and Grammar)</li> <li>• <b>Spell Well:</b> Week 35 (Revision Weeks 31-34), Exercise C and D</li> <li>• <b>Dictation</b> (“ie” sound): ‘The movie is on a <u>prairie field</u>’</li> <li>• <b>Free Writing:</b> Encourage children to engage in at least ten minutes of free writing daily.</li> </ul> | <ul style="list-style-type: none"> <li>• <b>Reader:</b> Re-read pg.143-146 (<b>seesaw link to audio</b>)</li> <li>• <b>Spell Well:</b> Week 35 (Revision Weeks 31-34), Exercise E and F</li> <li>• <b>Dictation:</b><br/>‘The main character is a <u>fierce chief</u> of the tribe.’</li> <li>• <b>Free Writing:</b> Encourage children to engage in at least ten minutes of free writing daily</li> </ul> |
|  | <b>Maths</b>   | <b>Maths</b>   |
| <ul style="list-style-type: none"> <li>• + 4, -4 Tables</li> <li>• <b>Mental Maths:</b> Activity A</li> <li>• <b>Addition Worksheet pg. 136 (Seesaw)</b></li> </ul>  | <ul style="list-style-type: none"> <li>• + 4, -4 tables</li> <li>• <b>Mental Maths:</b> Activity B</li> <li>• <b>Addition Worksheet pg. 137 (Seesaw)</b></li> </ul>  | <ul style="list-style-type: none"> <li>• + 4, -4 tables</li> <li>• <b>Mental Maths:</b> Activity C</li> <li>• <b>Addition Worksheet pg. 138 (Seesaw)</b></li> </ul>  |
| <u>Gaeilge</u><br>Siopadóireacht (Shopping)  | <u>Gaeilge</u>   | <u>Gaeilge</u>   |

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| <p><b>Revise the words</b><br/> Feoil: Meat<br/> Cabáiste: Cabbage<br/> LeitísL lettuce<br/> Cairéad: carrots<br/> Tornapa: Turnip<br/> Piseanna: Peas<br/> Pónairí: Beans<br/> Prátaí: potatoes</p> <p><b>Role play customer/shopkeeper (seesaw)</b></p> <ul style="list-style-type: none"> <li>• Cé mhéad atá _____?<br/> <i>(Ar an gcabáiste, ar an leitís, ar na gcairéad, ar na pónairí, ar na piseanna)</i></li> <li>• Cent amhain, dhá cent, trí cent etc. (pg.95)</li> <li>• <b>Ba mhaith liom _____ más é do thoil é.</b></li> <li>• Seo duit</li> <li>• <b>Go raibh maith agat</b></li> </ul> <p>Worksheet pg. 95</p> | <ul style="list-style-type: none"> <li>• Scéal Worksheet pg. 96 (Seesaw)</li> </ul>                   | <ul style="list-style-type: none"> <li>• Worksheet pg. 137- (Seesaw)<br/> Réamhfhocal 'Ó'<br/> To want something. <ul style="list-style-type: none"> <li>- Uaim (Mé)</li> <li>- Uait (Tú)</li> <li>- Uaidh (sé)</li> <li>- Uaithi (sí)</li> </ul> </li> </ul> <p><b>Eg. Tá feoil uaim. (I want meat)</b><br/> <i>Tá piseanna uaidh (He wants peas)</i></p>   |
| <b>SESE</b>   | <b>SESE</b>   | <b>Arts/PE/SPHE</b>  |
| <ul style="list-style-type: none"> <li>• <b>The Solar System</b><br/> <a href="https://www.youtube.com/watch?v=jEXWxNbpTzU">https://www.youtube.com/watch?v=jEXWxNbpTzU</a></li> <li>• SESE Worksheets pg. 86</li> <li>•</li> </ul>   | <ul style="list-style-type: none"> <li>• <b>Earth, Moon and Sun</b></li> <li>• SESE pg. 87</li> </ul> | <ul style="list-style-type: none"> <li>• Practice tunes on your recorder.</li> <li>• Do some art outside in the sun.</li> <li>• Practice balancing on different body parts. This can be done outside on the grass.<br/> Can you balance for 10 seconds on: <ul style="list-style-type: none"> <li>1 foot,</li> <li>2 hands and 1 foot,</li> <li>1 hand and 1 foot etc.</li> </ul> </li> <li>• We often talk about how we can be kind to other people, but it's just as important to be kind to ourselves. Chat with your family about</li> </ul> |

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|  |  | <p>how you can be kind to yourself. eg. Eating healthy, learning something new, taking time to relax etc. (There is a worksheet attached if needed.)</p> |
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