

## Rang 2

27<sup>th</sup> April to 1<sup>st</sup> May

Hello everyone,

I've uploaded work for the week ahead. Thank you for your emails last week, it was lovely to see what the children have been up to. My email address is [enibheachain@stlachtainsns.ie](mailto:enibheachain@stlachtainsns.ie) please feel free to contact me with any questions/concerns etc. you may have.

Take care and see you all soon!

Emma Ní Bheacháin

<i>Monday</i> English	<i>Tuesday</i> English	<i>Wednesday</i> English	<i>Thursday</i> English	<i>Friday</i> English
<ul style="list-style-type: none"><li>• <b>My News: My Weekend</b></li><li>• <b>Skills Book</b> pg. 111 (Retell a recipe using time connectives. Make a list of food words.)</li><li>• <b>Reader:</b> pgs. 120/121</li><li>• <b>Daily Vocab Work:</b> Record the new words (<b>words in bold</b>) from the pages they have read today. Children can write the new word and the meaning in the back of their English copy. Use the word to write a new sentence.</li></ul>	<ul style="list-style-type: none"><li>• <b>Reader:</b> Re-read pgs. 122/123</li><li>• <b>Daily Vocab Work:</b> Record the new words (<b>words in bold</b>) from the pages they have read today. Children can write the new word and the meaning in the back of their English copy. Use the word to write a new sentence.</li><li>• <b>Skills Book</b> pg. 115 (Write a procedure for your favourite recipe using time connectives and action verbs.)</li></ul>	<ul style="list-style-type: none"><li>• <b>Reader:</b> Re-read pgs. 124</li><li>• <b>Daily Vocab Work:</b> Record the new words (<b>words in bold</b>) from the pages they have read today. Children can write the new word and the meaning in the back of their English copy. Use the word to write a new sentence.</li></ul>	<ul style="list-style-type: none"><li>• <b>Reader:</b> Revision of reading and vocab</li><li>• <b>Skills Book</b> pg. 112 (B&amp;C) (Digging deeper &amp; word study)</li><li>• <b>Dictation:</b> I will have to ask for permission to go to the park.</li><li>• <b>Spell Well:</b> Week 30: (Revision of spellings Week 26-29)</li></ul>	<ul style="list-style-type: none"><li>• <b>Reader:</b> Revision of reading and vocab</li><li>• <b>Friday Test</b> Spell Well: Test spellings from weeks 26-29. (10 spellings)</li><li>• <b>Friday Test: Unseen dictation:</b> There was an invasion of aliens.</li><li>• <b>Friday Test:</b> Write a procedure for 'Rice Krispie Buns.'</li></ul>

<p>(Remember you can access the oral language and interactive resources for unit 15 on the gillxplora website Instructions on previous post).</p> <ul style="list-style-type: none"> <li>• <b>Spell Well:</b> Week 30, Revision of spellings Week 26-29. Exercises A&amp;B</li> <li>• <b>Dictation</b> (“si” sound): Child will practice reading, spelling and writing a new sentence each day with the si sound: “Do some <u>revisi</u>on before your test.”</li> <li>• <b>Free Writing:</b> Encourage children to engage in at least ten minutes of free writing daily.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Spell Well:</b> Week 30 Revision of spellings Week 26-29. Exercises C&amp;D</li> <li>• <b>Dictation:</b> We built an <u>extensi</u>on onto our house.</li> <li>• <b>Free Writing:</b> Encourage children to engage in at least ten minutes of free writing daily</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Skills Book</b> pg. 112 (A) (Comprehension questions)</li> <li>• <b>Spell Well:</b> Week 30 Revision of spellings Week 26-29. Exercises E&amp;F</li> <li>• <b>Dictation:</b> What is your favourite <u>televisi</u>on show?</li> <li>• <b>Free Writing:</b> Encourage children to engage in at least ten minutes of free writing daily</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Free Writing:</b> Encourage children to engage in at least ten minutes of free writing daily</li> </ul>	<p>Children should include the recipe title, ingredients and method (as per page 115 of skills book).</p>
<p style="text-align: center;"><b>Maths</b></p> <ul style="list-style-type: none"> <li>• -10 tables</li> <li>• MM: Week 31</li> <li>• Counting in 4’s Ask children to count number of legs on chairs/tables/dogs/cats etc. Listen to: <a href="https://www.youtube.com/watch?v=pkcIJn5HrMI">https://www.youtube.com/watch?v=pkcIJn5HrMI</a></li> <li>• <b>Counting in 4s Monday worksheet</b></li> </ul>	<p style="text-align: center;"><b>Maths</b></p> <ul style="list-style-type: none"> <li>• -10 tables</li> <li>• MM: Week 31</li> <li>• Counting in 4’s Listen to: <a href="https://www.youtube.com/watch?v=pkcIJn5HrMI">https://www.youtube.com/watch?v=pkcIJn5HrMI</a></li> <li>• <b>Counting in 4s Tuesday worksheet</b></li> <li>• <b>3D Shapes: *Home/School links sheet attached.</b></li> </ul>	<p style="text-align: center;"><b>Maths</b></p> <ul style="list-style-type: none"> <li>• -10 tables</li> <li>• MM:Week 31</li> <li>• Counting in 4’s</li> <li>• <b>Counting in 4s Wednesday worksheet</b></li> <li>• (faces, edges, corners). Place the fives 3D shapes on a table.</li> </ul>	<p style="text-align: center;"><b>Maths</b></p> <ul style="list-style-type: none"> <li>• -10 tables</li> <li>• MM: Week 31</li> <li>• Revise Counting in 4’s</li> <li>• <b>Estimate and count</b> Fill objects you have at home eg. Glass, jar, box etc. with different items eg. Biscuits, jellies, pasta</li> </ul>	<p style="text-align: center;"><b>Maths</b></p> <ul style="list-style-type: none"> <li>• <b>Friday Test</b></li> <li>• -10 tables Test</li> <li>• Test counting in 4’s to 40</li> <li>• MM: Week 31 Test</li> </ul>

<ul style="list-style-type: none"> <li>• <b>3D Shapes:</b> (cube, cuboid, sphere, cylinder, cone). <i>*Home/School links sheet attached.</i></li> </ul> <p><i>(Please note, some worksheets may also include additional 3D shapes, feel free to cross these out and just focus on the above 5. )</i></p> <ul style="list-style-type: none"> <li>• Go on a 3D shape hunt at home, how many of each shape can you find? Record your findings.</li> <li>• <b>Worksheet: 3D shape hunt</b></li> </ul>	<ul style="list-style-type: none"> <li>• Take a selection of different 3D objects found on your shape hunt yesterday and discuss which shapes can or cannot roll, and which can and cannot stack.</li> <li>• <b>Worksheet 3D shapes Tuesday</b></li> </ul>	<p>Take one shape at a time (start with the cube) and identify the faces, edges and corners of the shapes.</p> <p>The child will describe the properties of the 3D shape: Number of faces, shape of the faces, if the faces are flat or curved, number of edges, corners, if it will roll, stack.</p> <ul style="list-style-type: none"> <li>• <b>Worksheet: Properties of 3D shapes</b></li> </ul>	<p>etc. Child will write down their estimate first, then they will count to check. (Can they explain what is the difference between their estimate and the actual number?)</p> <ul style="list-style-type: none"> <li>• <b>Estimation Worksheet</b></li> </ul>	
<p><b>Gaeilge</b> <b>(An Chistin) The Kitchen</b></p> <ul style="list-style-type: none"> <li>• Name items in the kitchen:</li> <li>• Cuiríní (curtains), Sorn (stove), doirteal (sink), inneall nócháin (washing machine), cuisneoir (fridge), bord (table), cathaoireacha (chair), doras (door).</li> </ul>	<p><b>(An Chistin) The Kitchen</b></p> <ul style="list-style-type: none"> <li>• Litriú:</li> <li>• <b>Irish Tuesday Worksheet</b></li> </ul>	<p><b>Gaeilge</b> <b>Sa Bhaile (At Home)</b></p> <p>Writing: Practice writing the phrase <b>'Ba mhaith liom....'</b> (I would like....)</p> <p><b>Irish Wednesday Worksheet</b></p>	<p><b>Gaeilge</b> <b>Sa Bhaile (At Home)</b></p> <p>Writing: Practice writing the phrase 'Thug Mamaí _____ <b>dó/di.</b></p> <p>Mammy gave ..... to him/her.</p> <p><b>Irish Thursday Worksheet</b></p>	<p><b>Gaeilge</b> <b>Sa Bhaile (At Home)</b></p> <ul style="list-style-type: none"> <li>• Revision of work done during the week.</li> <li>• An Nuacht (The news)</li> <li>• <b>Irish Friday Worksheet.</b></li> </ul>

<ul style="list-style-type: none"> <li>In aice leis (beside)</li> <li>Faoin (under)</li> </ul> <p><i>Asking and answering questions:</i></p> <p><i>Eg. An bhfuil sorn sa chistin? Is there a stove in the kitchen?</i></p> <p><i>Tá sorn in aice leis an doirteal. The stove is beside the sink.</i></p> <ul style="list-style-type: none"> <li><b>Irish Monday Worksheet</b></li> </ul>				
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<ul style="list-style-type: none"> <li><b>Africa 'Ethiopia'</b></li> <li>We are learning about Ethiopia.</li> <li>We want to find Africa and then Ethiopia on a map.</li> <li>We want to know the colours of the Ethiopian flag.</li> <li>We want to learn about the Ethiopian wolf.</li> <li></li> <li>Watch: <a href="https://www.youtube.com/watch?v=kIYI6MUymuc">https://www.youtube.com/watch?v=kIYI6MUymuc</a></li> <li>Use your senses, imagine what life is like in Ethiopia (e.g. smells, sounds, tastes, sights).</li> <li></li> <li>SESE Worksheet Monday</li> </ul>	<ul style="list-style-type: none"> <li><b>Africa 'Ethiopia'</b></li> <li>SESE Worksheet Tuesday</li> <li>We want to know about the famous (Lucy) fossil.</li> <li>We want to learn about the lives of the children who live there.</li> <li>We want to discuss the ways that Ethiopia is the same as or different from Ireland.</li> <li>SESE Worksheet Tuesday</li> </ul>	<ul style="list-style-type: none"> <li><b>Food in Season</b></li> <li>We want to learn about time of year certain fruits/vegetables are in season.</li> <li>Identify the different stages in the journey of an apple.</li> <li>SESE Worksheets Wednesday</li> </ul>		<p>Get outside and enjoy the weather, go for a walk, cycle, play on a trampoline. Enjoy yourself.</p>

