

Rang 2

5th May to 8th May

Hello everyone,

I hope you had a lovely weekend at home, that you're all keeping safe and washing your hands. It was lovely to hear from you last week. Great work being done by children and parents, we know it is not easy!

This week I will begin to upload some work on the online learning platform **Seesaw**. If you see **(seesaw)** beside activities below, it means I go through these activities on seesaw. I will also upload worksheets to seesaw so children have the option to complete them on the app as I know it's not always possible to print off worksheets. I will include a short video on seesaw explaining how this can be done.

I will send out each child's individual learning code and instructions of how to set your child up on this learning platform. To do this I will need your personal email address. I would ask anyone who hasn't emailed me previously to do so on enibheachain@stlachtainsns.ie. I know this is new to us all so feel free to contact me if you require further support.

You will also see there is a '**Kahoot**' quiz set for Irish on Friday. Kahoot is a game based learning platform. I've included a link which you can use, I'll also post the link on seesaw, or alternatively download the app, click play and use the pin listed below. Again, any questions let me know.

Take care and keep safe,

Emma Ní Bheacháin

Let's stay together by staying apart!

<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
English	English	English	English
<ul style="list-style-type: none"> • My News: My Weekend • Skills Book pg. 117 • Reader: pgs. 125/126 (seesaw) • Daily Vocab Work: Record the new words (words in bold) from the pages they have read today. Children can write the new word and the meaning in the back of their English copy. Use the word to write a new sentence. (Remember you can access the oral language and interactive resources for unit 16 on the gillexplore website Instructions on previous post). • Spell Well: Week 31, Exercise B • Dictation (“ei” sound): Child will practice reading, spelling and writing a new sentence each day with the ei sound: “When the bride rece<u>iv</u>ed her veil she was very happy.” • Free Writing: Encourage children to engage in at least ten minutes of free writing daily. 	<ul style="list-style-type: none"> • Reader: pgs. 127/128 • Daily Vocab Work: Record the new words in English copy. Put words in a sentence. • Skills Book pg. 121 A and B) • Spell Well: Week 31, Exercise C • Dictation: I am <u>ei</u>ght, my sister is <u>ei</u>ghteen and my nana is <u>ei</u>ghty. • Free Writing: Encourage children to engage in at least ten minutes of free writing daily 	<ul style="list-style-type: none"> • Reader: Re-read pgs. 125-128 • Daily Vocab Work: Record the new words in English copy. Put words in a sentence. • Skills Book pg. 122 • Spell Well: Week 31, Exercise D • Dictation: I can see a <u>ve</u>in at the back of my wrist. • Free Writing: Encourage children to engage in at least ten minutes of free writing daily 	<ul style="list-style-type: none"> • Reader: Revision of reading and vocab • Friday Test Spell Well: Week 31 (10 spellings) • Friday Test: Unseen dictation: Have you ever tried to ab<u>se</u>il?

Maths	Maths	Maths	Maths
<ul style="list-style-type: none"> -11 tables Mental Maths: “<i>Master Your Maths</i>” book is now finished, new mental maths activity attached. Week 28 A and B (<i>No need to print, daily mental maths can be completed on seesaw if preferred.</i>) Subtraction with renaming <i>*Home/School links sheet attached.</i> Worksheet: Pg.114 (Seesaw) 	<ul style="list-style-type: none"> -11 tables Mental Maths: Week 28 C Subtraction with renaming <i>*Home/School links sheet attached.</i> Worksheet: Pg.115 (sesaw) 	<ul style="list-style-type: none"> -11 tables Mental Maths: Week 28 C Subtraction with renaming <i>*Home/School links sheet attached.</i> Worksheet: Pg.116 (sesaw) 	<ul style="list-style-type: none"> Friday Test -11 tables Test Mental Maths Test: Week 28 D
<p>Gaeilge (An Seomra Suí) The Sitting Room</p> <ul style="list-style-type: none"> Name items in the sitting room: (Seesaw) Worksheet Pg. 86 	<p>Gaeilge</p> <ul style="list-style-type: none"> Gramadach (Grammar) Revision: a and á (sesaw) Worksheet: a and á 	<p>Gaeilge (An Teilifís) The Television</p> <ul style="list-style-type: none"> Name the television programmes: (Seesaw) Worksheet Pg. 87 	<p>Gaeilge</p> <p>Kahoot Quiz: https://kahoot.it/challenge/03374247?challenge-id=2f586170-bf2c-4ea4-bd8b-52db28eaffa4_1588350412704</p> <p>Or Download Kahoot app and enter pin: 03374247</p>
SESE	SESE	Arts	PE
<ul style="list-style-type: none"> ‘Bealtaine’ We are learning about the traditions and games associated with May Day in the past in Ireland and how traditions can change over time. Write a letter/phone a grandparent and ask how May Day was celebrated, if at all. 	<ul style="list-style-type: none"> ‘Summer’ We are learning about changes in plants and animal life during different seasons. Discuss with the children what they know about summer, how it makes them feel, what changes happen in the summer etc. 	<p>Get creative, choose any art you enjoy doing!</p>	<p>Get outside and enjoy the weather, go for a walk, cycle, play on a trampoline. Enjoy yourself.</p>

<p>https://www.ouririshheritage.org/content/category/archive/topics/celebrating_may</p> <ul style="list-style-type: none">• SESE Worksheets pg. 78-79	<ul style="list-style-type: none">• SESE Worksheet pg. 80		
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