

Senior Infants. Schoolwork Friday 15th Jan. 2021

This work is available on Seesaw, where you can upload pieces of your child's work easily for teacher to see, review and return feedback to your child. This is our preferred and chosen online platform for remote learning as we continue through distance learning. Please contact Teacher to help you with any teething problems.

Feel free to get in touch with any queries. There are a ton of resources available for all subjects in the links section of St Lachtains NS website. Please visit www.oxfordowl.co.uk for additional graded reading.

English:

1. Jolly Phonics:

- Recall and sing Jolly Phonics "ai" song with actions. (Song on Seesaw/School website)
- Read "ai" words (posted to Seesaw/School website.)

2. Spellwell:

- Spelling Test. (10 words from Spellwell this week) Encourage your child to sound out the words themselves (clap/stretch out the sounds or tap the sounds out in their head/shoulders/knees! (They will know what you are taking about ... I hope(!) as we do this in school all the time.) Post tests to Seesaw/email if you are able !

3. Reading:

- Read as much as they like from Reader if it is not already completed.
- Try www.oxfordowl.co.uk for free graded readers. You can find the Story Sparks/ Oxford Reading Tree/SongBirds Phonics series readers in here which we use in school. Our class is probably level 2 up, but I would start at level 1 for practice and keep going on up the levels! It's great for confidence to fly through the starting levels.
- "Reading Eggs" if you are on it.
- Comprehension : Make Links (e.g. What does this story remind you of in your life?/ Does it remind you of any other stories/films/songs/poems?; Predictions(What do you think will happen next?) during reading engaged in this week.

4. Read Jolly Phonics Tricky words Set 3. (Posted already to Seesaw and website.)

5. Genre Writing: (Recount)

- Write a Recount entitled: The Frosty Day.
1. Tell your story orally first (Include:When/Where/Who/What happened)
 2. Plan the writing. (Under the headings When/Where/Who/What draw a picture/write a word. (See link to Recount Template on email/ School website.
 3. Use your plan to write the recount.

You can give some help. Approximate spelling is what you are aiming for. Half a page or more and a lovely colourful picture would be fab! Encourage them to clap/stretch out the sounds in words if needs be. I would love to see some of your work if possible 😊

*On Friday's we try to incorporate English games e.g. Try a boardgame if you have one!

Maths (3D shapes):

- Recall and sing along to 3D Shape song(Seesaw/School website.)
- Recall the characteristics of cube/cuboid/cylinder/sphere.
- Recall the differences between 3d shapes.
- Recall which 3D shapes roll/do not roll.
- Brainstorm what shapes are useful for what purposes.

*On Fridays we try to do Fun Maths: 3D Rocket/Robot/Anything else you would like to make! Search for cube/cylinder/cuboid/sphere shapes in the recycling bin/elsewhere and get creative! (Only if you have time Mums/Dads... I know you are all busy. Post if you can. :)

Irish : (An Aimsir:The Weather)

- Recall yesterday's sentences (abairtí):

1. Tá an lá fuar inniu. (The day is cold.)
2. Tá an lá té inniu. (The day is hot.)
3. Tá an lá fluich inniu. (The day is wet.)
4. Tá an lá tirim inniu. (The day is dry.)
5. Tá an la gaofar inniu. (The day is windy.)
6. Tá an lá scamalach inniu. (The day is cloudy.)

- Sing and clap along to : "Tá an Lá Fuar Inniu." (Seesaw/School Website)

- Complete attached worksheet: An Aimsir. (Tarraing (draw) agus dathaigh (colour) various weather elements above.). I would love to see the completed work. :)

*On Fridays we do Circle Time (SPHE)(Social,Personal,Health, Education) Golden Time and if time permits Storytime.

Circle Time (SPHE): (Friendship and Bullying.)

- Recall work done on Friendship and Bullying before Xmas.
- What makes a good friend? (eg. shares/helps/stands up for you/some similar interests/takes turns....)
- What makes a not so good friend? (steals/makes you feel bad/is unkind to you/does not share/take turns...)

- What is bullying? (ie. unkind with words/hands/feet more on a series of more occasions ie. more than once)
- What can you do if you notice someone else being bullied? (1. Stand up to the bully (most difficult(!) 2. Distract the bully. 3. Interrupt the bullying. 4. Tell an adult who can help.
- Learn more about Standing up to Bullying on Video link attached!

Golden Time:

- Set a timer 10-15 mins max. This is Free Play time with their favourite toys!!! Have fuuuuuuuuuun!!!!

Story-time:

- Allow your child to select a storybook if you have one, a big book with pictures if you have any and read it to your child.