

Senior Infants. Schoolwork Friday 29th Jan. 2021:

English:

1. Aistear: (Small World Play.) (Construction Site.)

- Free play making a construction site if you have any of these materials (sand/small people figures/pebbles/stones/sticks/tractor/construction toys/diggers/trailers.
- Possible scenarios:
 - a/Builder talking to an architect.
 - b>Loading stones onto trailer.
 - c/ Counting materials.
 - d/ Pretending to be an architect drawing plans.

2. Jolly Phonics:

- Sing Jolly Phonics "oa" song with actions.
- Read "oa" words in word list.
- Trace "oa" sound in
air/sand/water/table/sometructionone's back.
- Be creative: make "oa" words using
marlá/sand/twigs/pebbles.

3. Spellwell:

- Spelling Test in copy. (9 from list, 1 from keywords.)

3. Reading:

- Read Jolly Phonics Tricky words list Set 4.2.
- Read attached flashcards for this week's reader, "Houses."

- Finish reading, "House's."

- Comprehension: ("The Not So Perfect Penguin.")

a/ Make links (What does the book remind you of in your life/in another book/a movie /song/poem?)

b Predict. (What do you think will happen next?)

c/ Ask Questions as you are reading.

5. Writing: (Free Writing.)

- Write one page and draw a beautiful picture to illustrate on any topic of your choice. (eg. My Friend/My Pet/Winter)

Maths (Comparing):

- See new more/less activity in Seesaw : "Activities."

- Planet Maths, pg. 64. Ask who has less/more as you are doing this? How many more/less do they have?

- Maths Copy: Write one page of Number 6's.

Irish : (An Aimsir.)

- Dul Siar (Revise):

a/ Tá an lá fuar/fluich/gaofar/tirim/scamallach.

b/ Seo tuar ceatha.

c/ Tá an tuar ceatha dearg/buí/glas/gorm/oráiste/corcra.

d/Seo fear sneachta. (There is a snowman.)

e/ Sea/Ní hea. (Yes /No.)

f/ Tá srón/súil/hata/scairf/béal/cnaipí ar an fear sneachta.
(nose/eye/hat/scarf/mouth/button)

- Féach ar "Cochaillín Dearg." (Look at Red Riding Hood on clip.)

- Bua na Cainte lth. 28.

*On Fridays we do Circle Time (S.P.H.E) / Golden Time/Storytime.

SPHE: (My Friend's Face.)

- Recall last weeks work on faces: Does it matter that we all look different (skin/eye/hair colour/texture etc....)?

- Learn that being different does not make a person better or worse.

- Think about the people in your class group:
glas/dearg/buí/gorm/ban. Draw their portrait.

- Do they look the same different?
(eyes/glasses/teeth/hair/skin)

- Listen to "The Best Loved Bear."

- Why was Tim worried about the competition?

- Why did he win the prize?

Storytime:

- Read any book of their choice to them.

Golden Time:

- Free play!!!!!! 😊 😊 😊