Senior Infants. Schoolwork Thursday 14th Jan. 2021:

This work is available to view on Seesaw/St. Lachtain's website also. Feel free to get in touch with any queries. There are a ton of resources available for all subjects in the links section of St Lachtains NS website, for example should your child require supplemental in any subject. Please visit www.oxfordowl.co.uk for additional graded reading.

English:

1. Jolly Phonics:

- Recall and sing Jolly Phonics"ai" song with actions. (Song on Seesaw/School website)
- Read "ai" words (posted to Seesaw/School website.)
- Marlá (play dough) words / magnetic letters make some "ai" words
- Jolly Phonics Pupil Book 1, complete "ai" page in book. (I will send on page no., apologies I do not have book with me atm.)

2. Spellwell:

- Revise Spellings for test tomorrow. Pick the 9 from Mondays list and add one from keywords.

3. Reading:

- Read as much as they like from Reader if it is not already completed.
- Try www.oxfordowl.co.uk for free graded readers. You can find the Story Sparks/ Oxford Reading Tree/SongBirds Phonics

series readers in here which we use in school. Our class is probably level 2 up, but I would start at level 1 for practice and keep going on up the levels! It's great for confidence to fly through the starting levels.

- There is also a lovely app called "Reading Eggs" if you would like to try it.
- Comprehension Apply the comprehension strategies we have learned this year to any reading engaged in this week ie. Making Links; Predictions. (Your child should know what you are talking about as we did a lot of this since September)
- 4. Read Jolly Phonics Tricky words Set 3. (Posted already to Seesaw and website.)

5. Free Writing:

- Write independently (mostly) on any topic of his/her choice. Eg. My Pet/The Favourite Toy/My Friends. Resist temptation to correct them. Approximate spelling is what you are aiming for. Half a page or more and a lovely colourful picture would be fab! Encourage them to clap/stretch out the sounds in words of needs be. I would love to see some of your work if possible ©

Maths (3D shapes):

- Recall and sing along to 3D Shape song(Seesaw/School website.)
- Recall and find again the following shapes in your home eg....(cube(dice)/cuboid(After eights box)/ cylinder(kitchen roll insert)/ shpere(ball))

- Recall: do they roll? Why? Why not? How many sides/corners?
- Experiment again with rolling 3D shapes on the table?
- In your Maths copy, (I gave these out yesterday) trace around the 3D shapes on pg. 53 Planet Maths, colour and label them! I would love to see some of your work if possible ©
- Questions:

a/ How do you know the difference between a cube and cuboid?

b/ How do you know the difference between a sphere and a cylinder?

<u>Irish</u>: (An Aimsir: The Weather)

- Introduce sentences (abairtí):
- 1. Tá an lá fuar inniu. (The day is cold.)
- 2. Tá an lá té inniu. (The day is hot.)
- 3. Tá an lá fluich inniu. (The day is wet.)
- 4. Tá an lá tirim inniu. (The day is dry.)
- 5. Tá an la gaofar inniu. (The day is windy.)
- 6. Tá an lá scamalach inniu. (The day is cloudy.)
- Sing and clap along to : "Tá an Lá Fuar Inniu." (Seesaw/School Website)

*On Thursdays we do Music and Drama.

Music: (Singing.)

- Sing along to : "Postman Pat!"
- Discuss the jobs of people who help us like Postman Pat (Shopkeepers/Nurse/Firefighter/Garda/Doctor etc....)
- Find out the name of your postperson!

Drama: (Postman Pat.)

- Character in Role:
- 1/ Dress up as Postman Pat if possible. (ie mans shirt and hat)
- 2/ If you have a sibling they could dress up as his black and white cat (ie white and black clothes)
- 3/ Take turns interviewing each other about what its like to be that character eg. Do you like your job? Are you a happy cat? How come you bring your cat to work?
- 4/ Recall Postman Pat song, sing and have fun with it in your costume. Pretend you are him/the cat as you sing. Use a microphone if you have one. Make it a big performance for the family or whoever is there with you. Perform with your siblings if you have any. Have fun!!