<u>Senior Infants.</u> Schoolwork Wednesday 20<sup>th</sup> Jan. 2021:

#### English:

- <u>Aistear</u>: Play Creatively on the theme of "Houses." Introduce words : architect/estate agent/house design. If not completed yesterday, draw a design of your dream home. Create your dream home in 3D with toy blocks.
- 2. Jolly Phonics:
  - Sing Jolly Phonics"ie" song with actions.
  - Read "ie" words list.
  - Play catch with "ie" words... You have to say a word with "ie" when you catch the ball.
  - Trace "ie" in air/sand/flour/salt/water/on table/partners back.
  - Make "ie" words with marlá/magnetic
  - letters/pebbles/pasta/whatever you have that is handy.
  - Have fun with it , be creative if you like!  $\ensuremath{\textcircled{\sc b}}$
  - Jolly Phonics pg. 23.

# 3. Spellwell:

- Continue today's section. (Should be the last section.)

# <u>4. Reading:</u>

- Read Jolly Phonics Tricky words Set 4.
- Over the Moon. Read Kelly's House Hunt together with an adult 2-4 pages.

- Comprehension : Make Links/Make Predictions as you are reading Kelly's House Hunt.

- Try <u>www.oxfordowl.co.uk</u> for free graded readers if you are looking for extra material. (Story Sparks/ Oxford Reading Tree/SongBirds Phonics series.)

5. <u>Writing:</u> (Narrative Writing.)

a/ Read a short favourite story eg. Hansel and Gretel.

b/ Discuss the following:

- When the story is set? (eg Long ago..)
- Where the story is set. (eg. The Woods..)
- Who is in the story. (Hansel, Gretel, Witch)
- Problem in the story. (The kids get trapped.)
- Feelings. (Joy/Fear/Relief)
- Resolution. (How the problem was resolved ie they escaped)

c/ Complete attached Narrative Writing Plan. We can revisit this tomorrow to write it up.

Maths (Number 7):

Recap on yesterday:

- Recall and Sing Number 7 song.
- Count items collected on your Number 7 Table/Area.
- Count forwards and back to 7.
- Clap/tap/stamp feet/hop 7 times.

- Point to numbers up to 7 on the number line. Ask: How many more do I need to make 7?

- Trace Number 7 with finger: in air/on table/on partners back/in water/sand/plate of flour/plate of salt whatever you have!

- Planet Maths Book pg. 58. Write and colour.

**<u>Irish</u>** : (An Aimsir: The Weather)

\*Note Senior Infants are not expected to read or write Irish.

- Practice saying these phrases from yesterday.

- Tá tuar ceatha sa speir! (There's a rainbow in the sky!)

-Tá an tuar ceatha dearg (red), oráiste(orange),buí(yellow), glas (green), gorm (blue), agus corcra (purple) (The rainbow is red/orange/yellow/green/blue/purple)

- Sing along with song : "Sa Spéir" (This is the next song after "Tá an Lá Fuar Inniu" on the Bua na Cainte video link posted yesterday.)

- Bua na Cainte lth. (pg.) 25. Dathaigh an tuar ceatha....(Colour the rainbow.....)

\*On Wednesdays we do Art and Geography.

#### Art: (Construction.)

- Create a 3D building using junk material in your recycling bin!

- Ideas of buildings may include: house/shop/apartment block/caravan, tower/ boat house/castle/ mobile home....etc.

- Make a design/drawing of the building first.

- Provide your child with sissors/glue/tape if possible, colours, scraps of paper or any other materials that they can glue on eg. old coloured Christmas cards or wrapping paper cut up/cereal boxes/bottle lids/rice boxes/Pringles container...whatever is handy!! Watch them get lost in this activity!!

- Make a For Sale sign. Discuss how much the building could be worth.

### <u>Geography: (</u>Water.)

- Recall/watch last week's video about Water: www.youtube.com/watch?v=m-WxDQs7hpc

- Recall difference between fresh and salt water.

- Small World, pg. 19.