

Senior Infants Work Schedule Week starting 22nd February 2021.

* Note items in green are the main areas for focus.

Monday	Tuesday	Wednesday	Thursday	Friday
<p><u>English:</u></p> <p><u>Aistear:</u> (Theme: Sports) - Floating and Sinking: - Using various sports balls and a sink of water, predict which will sink/float.</p> <p><u>Jolly Phonics:</u> short "oo"/long "oo" - Listen to Jolly Phonics "oo" song.</p>	<p><u>English:</u></p> <p><u>Aistear:</u> (Theme: Sports.) - Small World play based on the story : "Grrrrrrr." - Using small toy animal/figures set up the contest scene from the story , "Grrrr" (find in Seesaw "Activities" section.) - Act out the bears in the wood contest from the story.</p> <p><u>Jolly Phonics:</u> - Listen to Jolly Phonics: short "oo"/long "oo" - Read "oo" Jolly Phonics list.</p>	<p><u>English:</u></p> <p><u>Aistear:</u> (Theme: Sports.) - Small World play based on the story : "Grrrrrrr." - Using small toy animal/figures set up the contest scene from the story , "Grrrr" (find in Seesaw "Activities" section.) - Act out the bears in the wood contest from the story. - Collect pebbles from outside to hand out as prizes.</p> <p><u>Jolly Phonics:</u> "ng" - Listen to Jolly Phonics: short "oo"/long "oo" - Read "oo" Jolly Phonics list.</p>	<p><u>English:</u></p> <p><u>Aistear:</u> (Theme: Sports.) - Play in the sink of water with various sports balls. - Predict which will sink/float. - Describe the texture of the various sports balls. - Use marlá (play dough) to make various sports balls/equipment. Use tools eg. a sharp pencil to change texture eg. create dimples on a golf ball.</p> <p><u>Jolly Phonics:</u> "ng" - Listen to Jolly Phonics: short "oo"/long "oo" - Read "oo" Jolly Phonics list.</p>	<p><u>English:</u></p> <p><u>Aistear:</u> (Theme: Sports.) - Create a mini sports shop using sports clothes/runners/equipment and toy cash register/box for money. - Role-play in the Sports Shop as Customer and Shopkeeper.</p> <p><u>Jolly Phonics:</u> "ng" - Listen to Jolly Phonics: short "oo"/long "oo" - Read "oo" Jolly Phonics list.</p>

<p>- Read “oo” Jolly Phonics list. - Be creative: make “oo” words with pasta/pebbles/marlá....etc.</p> <p><u>Sight Words:</u> - Set 1 Full List: Read/Write.</p> <p><u>Spellwell:</u> - Monday’s section.</p> <p><u>Writing:</u> Recount: Write a Recount about your weekend.</p> <p><u>Oral Language:</u> Poetry : “Bounce the Ball.”</p> <p><u>Reading :</u> Over the Moon, Fiction e-reader: Tom on the Team. (Complete by Friday)</p>	<p>- Jolly Phonics book: “oo” , pg 29.</p> <p><u>Sight Words:</u> - Set 1 Full List: Read/Write.</p> <p><u>Spellwell:</u> - Tuesday’s Section.</p> <p><u>Writing:</u> Handwriting: 2 pages Mrs Murphy’s Handwriting copy.</p> <p><u>Oral Language:</u> Poetry : “Bounce the Ball.” - Read in an exited Voice.</p> <p><u>Reading:</u> Over the Moon Fiction e-reader: Tom on the Team. (Complete by Friday.)</p>	<p>- Write 4 “oo” sentences in copy with picture.</p> <p><u>Sight Words:</u> - Set 1 Full List: Read/Write.</p> <p><u>Spellwell:</u> - Wednesday’s Section (This should complete the 2 pages.)</p> <p><u>Writing:</u> Begin to write a Narrative about any fairytale of your choice. You can complete this tomorrow.</p> <p><u>Oral Language:</u> Poetry : “Bounce the Ball.” - Read in a sad voice.</p> <p><u>Reading:</u> Over the Moon Fiction e-reader: Tom on the Team. (Complete by Friday)</p>	<p>- Write 4 “oo” sentences.</p> <p><u>Sight Words:</u> - Set 1 Full List: Read/Write.</p> <p><u>Spellwell:</u> - Revise spellings for test tomorrow.</p> <p><u>Writing:</u> Complete yesterday’s narrative writing.</p> <p><u>Oral Language:</u> Poetry : “Bounce the Ball.” - Read in a scared voice.</p> <p><u>Reading:</u> Over the Moon Fiction e-reader: Tom on the Team (Complete by Friday)</p>	<p>- “oo” Seesaw activity. .</p> <p><u>Sight Words:</u> - Set 1 Full List: Read/Write.</p> <p><u>Spellwell:</u> - Spelling Test: Pick 9 from main list and one from keywords.</p> <p><u>Writing:</u> Free Writing on any topic of your choice. (1/2 of 2 page and a colourful picture.)</p> <p><u>Oral Language:</u> Poetry : “Bounce the Ball.” - Read in a happy voice.</p> <p><u>Reading:</u> Over the Moon Fiction e-reader: Tom on the Team. (Complete) by today.)</p>
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<p><u>Maths :</u></p> <p>(Data):</p> <ul style="list-style-type: none"> - Display a number of pasta pieces/pebbles/cubes. - Ask your child to show you: <ul style="list-style-type: none"> a/ an equal amount. b/ an amount greater. c/ an amount less. - Planet Maths pg. 76 - Seesaw Activity. <p>Gaeilge/Irish:</p> <p>(Caitheamh Aimsire) (pronounce: coh hiv im shirra):</p> <ul style="list-style-type: none"> - Sing Song: Téidí ar a Rothar. - Listen and repeat phrases from : Bua na Cainte Ceacht 8: - Cé leis an? (Who owns the ...?) - Is le.....é. (That is) 	<p><u>Maths :</u></p> <p>(Data):</p> <ul style="list-style-type: none"> - Write a number line 1-10 in your child's Maths Copy. - Point to a number between 1-10. - Ask your child to show you 3 numbers that are greater and 3 numbers that are less. - Planet Maths pg.77 - Seesaw Activity. <p>Gaeilge/Irish:</p> <p>(Caitheamh Aimsire) (pronounce: coh hiv im shirra):</p> <ul style="list-style-type: none"> - Sing Song: Téidí ar a Rothar. - Listen and repeat phrases from : Bua na Cainte Ceacht 8. - Record yourself saying: - Cé leis an? - Is liomsa é/ Is leé. (It's mine/Mums/Dads.) 	<p><u>Maths:</u></p> <p>(Data):</p> <ul style="list-style-type: none"> - Make a pictogram of your family's favourite pets in your Maths Copy. (Count in 1's unlike the Seesaw Pictogram.) - Look at the data: which pet is the most/least popular/liked equally? - How many more/less people liked certain pets. - Seesaw Activity. <p>Gaeilge/Irish:</p> <p>(Caitheamh Aimsire) (pronounce: coh hiv im shirra):</p> <ul style="list-style-type: none"> - Sing Song: Caith an Liathróid. - Listen and repeat phrases from : Bua na Cainte Ceacht 9. - Caith an liathróid (Throw the ball.) 	<p><u>Maths</u></p> <p>(Data):</p> <ul style="list-style-type: none"> - Seesaw Data Activity. - Extra challenge: Additional Seesaw Activity: Look at makeup of Pictograms/ Create your own questions about a pictogram. <p>Gaeilge/Irish:</p> <p>(Caitheamh Aimsire) (pronounce: coh hiv im shirra):</p> <ul style="list-style-type: none"> - Sing Song: Teidí ar a Rothar. - Listen and repeat phrases from : Bua na Cainte Ceacht 10. Comhra 10.1 and 10.2. - Bua na Cainte lth. 23. - Worksheet: Fearg/Brón. 	<p><u>Maths:</u></p> <p>(Data):</p> <ul style="list-style-type: none"> - Seesaw Data Activity. <p>Gaeilge/Irish:</p> <p>(Caitheamh Aimsire) (pronounce: coh hiv im shirra):</p> <ul style="list-style-type: none"> - Sing Song: Sin do Lamha. - Listen and repeat phrases from : Bua na Cainte: Sceál: Cuig Lacha. - Bua na Cainte lth. 23. - Tabhair na cuig lacha go dtí
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<p>- Bua na Cainte lth. 21 (for anyone who didn't get a chance to complete this last week.)</p> <p>History: (Passage of Time.)</p> <ul style="list-style-type: none"> - Read a favourite fairytale/ Dedalus and Icarus/The Lion and the Mouse. - Predict what will happen. - Draw the sequence of what happened using the words: first/next/after that/ finally in the Worksheet. <p>Grow in Love: (Bible Stories.)</p> <ul style="list-style-type: none"> - Listen to the Bible Story: "Feeding the 5,000." - Listen to Song: "Miracle Man." (Feeding the 5,000) - pg. 36 and 37 Grow in Love. - Say Prayers Before/After Meals today/this week (See pg. 37): a/ Grace Before Meals. b/ Grace After Meals. 	<p>P.E.</p> <ul style="list-style-type: none"> - Walk/jog outside for 20 mins. - Joe Wicks 20 min kids PE workout. - Seesaw Activity. <p>Science: (Healthy Habits.)</p> <ul style="list-style-type: none"> - Recap on learning about healthy habits from Small World: pg 35. - Name the 5 ways to exercise. - Write/draw them out in your Free Writing copy if you have time. - Do some of your favourite exercises today for 5 /10 minutes!! - Did you feel better /worse after doing the exercise?? 	<p>- Beir an liathróid. (Catch the ball.)</p> <p>- Imir caith agus beir an liathróid le do cara. (Play throw and catch the ball with your friend. Say caith/beir as you play.)</p> <p>Art: (Constructing.)</p> <ul style="list-style-type: none"> - Make a cool picture using healthy food on your plate. (See inspo. pics attached.) <p>Geography: (Work/workplaces.)</p> <ul style="list-style-type: none"> - Recap on learning from Small World pg. 29. - Name 4 occupations and workplaces. - Draw and write about what job you would like to do when you grow up in your copy. - Seesaw Activity. 	<p>Music: (Singing.)</p> <ul style="list-style-type: none"> - Listen to song: "Zip a Dee Doo Dah." - The Right Note pg. 59. (Zip a dee doo dah.) - Seesaw Activity. <p>Drama/Comprehension:</p> <ul style="list-style-type: none"> - Make links between the story and your own life/another book you have read/a movie you have seen. - Make predictions as you read/listen to the story. - Ask questions as you listen/ad the story. - Re-watch story "Grr" from last week. Pretend you are Borris, get someone to interview you! 	<p>Mamaí. (Bring the 5 ducks to Mamaí.)</p> <ul style="list-style-type: none"> - Record yourself saying phrases learned this week. - Upload to Seesaw. <p>SPHE:</p> <ul style="list-style-type: none"> - Seesaw activity. <p>Story Time:</p> <ul style="list-style-type: none"> - Read any book of your choice to your child/see story on seesaw. <p>Golden Time:</p> <ul style="list-style-type: none"> - Free play for 15 mins with your favourite toy. <p>Have fuuuuuuuun!!! 😊</p>
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