



## DIOCESE OF OSSORY

### SCHOOL ADMISSION POLICY

**NAME OF SCHOOL: ST. LACHTAIN'S NATIONAL SCHOOL**

**ADDRESS: FRESHFORD, CO. KILKENNY**

**ROLL NUMBER: 00796U**

**PATRON: Most Rev. Niall Coll, Bishop of Ossory.**

#### **1. INTRODUCTION**

This Admission Policy complies with the requirements of the Education Act 1998, the Education (Admission to Schools) Act 2018 and the Equal Status Act 2000. In drafting this policy, the board of management of the school has consulted with school staff, the school patron and with parents of children attending the school.

The policy was approved by the school patron on 30th July 2020. It is published on the school's website and will be made available in hardcopy, on request, to any person who requests it.

The relevant dates and timelines for **ST. LACHTAIN'S NS** admission process are set out in the school's annual admission notice which is published annually on the school's website at least one week before the commencement of the admission process for the school year concerned.

This policy must be read in conjunction with the annual admission notice for the school year concerned.

The application form for admission is published on the school's website and will be made available in hardcopy on request to any person who requests it.

#### **2. CHARACTERISTIC SPIRIT AND GENERAL OBJECTIVES OF THE SCHOOL**

**ST. LACHTAIN'S NS** is a Catholic co-educational primary school with a Catholic ethos. The Bishop of Ossory is the Patron of this school.

'Catholic schools are communities which are open, welcoming and inclusive. Therefore, Catholic schools may include children who adhere to other religions or other stances for living. While mindful of their duty to educate in the distinctive beliefs, values, and practices of the Catholic community, teachers will bear witness to an attitude of respect for and appreciation of all'. *'The Catholic Preschool & Primary Religious Education Curriculum p15'*

Catholic Ethos' in the context of a Catholic primary school means the ethos and characteristic spirit of the Roman Catholic Church, which aims at promoting:

- the full and harmonious development of all aspects of the person of the pupil, including the intellectual, physical, cultural, moral and spiritual aspects; and
- a living relationship with God and with other people; and
- a philosophy of life inspired by belief in God and in the life, death and resurrection of Jesus; and the formation of the pupils in the Catholic faith,
- and which school provides religious education for the pupils in accordance with the doctrines, practices and traditions of the Roman Catholic Church, and/or such ethos and/or characteristic spirit as may be determined or interpreted from time to time by the Irish Episcopal Conference.

In accordance with S.15 (2) (b) of the Education Act, 1998 the Board of Management of **ST. LACHTAIN'S NS** shall uphold, and be accountable to the patron for so upholding, the characteristic spirit of the school as determined by the cultural, educational, moral, religious, social, linguistic and spiritual values and traditions which inform and are characteristic of the objectives and conduct of the school.

### **MISSION STATEMENT**

*We are a Catholic, primary school, which strives to provide a well ordered, caring, happy and secure atmosphere where the intellectual, spiritual, physical, moral and cultural needs of the pupils are identified and addressed.*

*While St. Lachtain's National School is a school with a Catholic ethos, it also has due recognition for all other religions.*

*St. Lachtain's National School will strive to promote, both individually and collectively, the professional and personal development of teachers through staff development programmes.*

*Beidh béim ar an dteanga Ghaeilge agus ar chultúr na tíre. Beidh iarracht faoi Leith gach gné de chultúr na hÉireann maidir le dánta, scéalta agus cluichí a chur chun cinn.*

*St. Lachtain's National School will encourage the involvement of parents through home/school contacts and through their involvement in the school Parents Association.*

*St. Lachtain's National School will endeavour to enhance the self-esteem of everyone in the school community, to imbue in the pupils, respect for people and property and to encourage in them the idea of being responsible.*

*Ar scáth a chéile a mhairimid.*

*The St. Lachtain's National School will promote gender equity amongst the teachers and pupils.*

### ***General information regarding school***

**School Principal:** Mr. Brendan Tynan

**Deputy Principal:** Mrs. Roisin Bolger

*The school is a Catholic Primary School under the patronage of the Bishop of Ossory.*

*There are 15 teachers in the school. – Administrative Principal, 8 mainstream, 3 SET and 3 teachers of special classes. We received Rural DEIS status in 2022.*

*The school depends on grants and teaching resources provided by the Department of Education and Science and it operates within Department regulations.*

*The school follows the Curricular programmes prescribed by the Department of Education and Science.*

*Within the context and parameters of Department regulations and programmes, the rights of the Patron as set out in the Education Act, and the funding and resources available, the school supports the principles of*

*Inclusiveness, particularly with reference to children with a disability or other special educational needs.*

*Equality of access and participation in the school.*

*Parental choice in relation to enrolment.*

*Respect for the diversity of values, beliefs, cultures, traditions, languages and ways of life in society.*

*The school day runs from 9.20am to 3pm with the Junior and Senior Infant classes finishing at 2pm. For the first 2 weeks of the school year the Junior Infants finish their school day at 12.30pm.*

**Extra-curricular activities:** The school provides a wide range of artistic, sporting, social and cultural activities, which helps to develop the talents of the pupils. This provides them with the ability and confidence to be involved in various activities in later life.

### **Parent-Teacher Meetings:**

Formal Parent-Teacher meetings are held once a year in November. Parents or guardians will receive prior notice of these meetings and can book a suitable time. These meetings will be held after school time. All parents/guardians are strongly urged to attend, in the best interest of the child.

**School Events:** Parents or guardians and families are welcome to attend at special functions, including;

the annual beginning of year School Mass, Christmas Carol Services, Catholic Schools' Week activities, School Music Concert afternoon, Sixth Class Graduation, Book Fairs, Science Fair, Open Days, Leavers Assemblies and all school matches.

**Fund-Raising:** It is necessary for the school to arrange fund-raising events to supplement funding from the Department of Education and Skills and other official grants, in order to maintain a high level of service to the needs of our pupils. Parents and guardians are therefore urged to support all our fund-raising efforts. The Parent Association strongly supports the work of the school through fundraising activities which include the annual Christmas Fair and Easter Raffle.

### **3. ADMISSION STATEMENT**

*St. Lachtain's National School* will not discriminate in its admission of a student to the school on any of the following:

- (a) the gender ground of the student or the applicant in respect of the student concerned,
- (b) the civil status ground of the student or the applicant in respect of the student concerned,
- (c) the family status ground of the student or the applicant in respect of the student concerned,
- (d) the sexual orientation ground of the student or the applicant in respect of the student concerned,
- (e) the religion ground of the student or the applicant in respect of the student concerned,
- (f) the disability ground of the student or the applicant in respect of the student concerned,
- (g) the ground of race of the student or the applicant in respect of the student concerned,
- (h) the Traveller community ground of the student or the applicant in respect of the student concerned, or
- (i) the ground that the student or the applicant in respect of the student concerned has special educational needs

As per section 61 (3) of the Education Act 1998, 'civil status ground', 'disability ground', 'discriminate', 'family status ground', 'gender ground', 'ground of race', 'religion ground', 'sexual orientation ground' and 'Traveller community ground' shall be construed in accordance with section 3 of the Equal Status Act 2000.

#### **All denominational schools**

*St. Lachtain's National School* is a school whose objective is to provide education in an environment which promotes certain religious values and does not discriminate where it refuses to admit as a student a person who is not Catholic and it is proved that the refusal is essential to maintain the ethos of the school.

#### **Schools with special education class(es)**

*St. Lachtain's National School* is a school which has established a class, with the approval of the Minister for Education and Skills, which provides an education exclusively for students with a

category or categories of special educational needs specified by the Minister and may refuse to admit to the class a student who does not have the category of needs specified.

*St. Lachtain's National School* will co-operate with the National Council for Special Education in the performance by the Council of its functions under the Education for Persons with Special Educational Needs Act 2004 relating to the provision of education to children with special educational needs, including in particular by the provision and operation of a special class or classes when requested to do so by the Council.

*St. Lachtain's National School* will comply with any direction served on the patron or the board, as the case may be, under section 37A and any direction served on the board under section 67(4B) of the Education Act.

#### **4. CATEGORIES OF SPECIAL EDUCATIONAL NEEDS CATERED FOR IN THE SCHOOL/SPECIAL CLASS**

Pupils with Special Educational Needs (SEN) are catered for by their mainstream class teacher with the support of the Special Education Team.

Children with special needs enrolling in *St. Lachtain's National School* will be resourced in accordance with the level of resources provided by the Department of Education and Skills to the Board of Management.

*St. Lachtain's National School* with the approval of the Minister for Education and Skills, has established an Early Intervention Preschool Unit (Preschool Lachtaín) containing three classes to provide an education exclusively for students aged 3-5 years with Autism Spectrum Disorder. A separate enrolment policy pertains to this unit.

#### **5. ADMISSION OF STUDENTS**

This school shall admit each student seeking admission except where –

- a) the school is oversubscribed (please see section below for further details)
- b) a parent of a student, when required by the principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the code of behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student

##### **All denominational schools**

*St. Lachtain's National School* is a Catholic school and may refuse to admit as a student a person who is not of Catholic denomination where it is proved that the refusal is essential to maintain the ethos of the school.

### **School with special education class(es)**

The Early Intervention Preschool Unit (Preschool Lachtaín) attached to St. Lachtain's National School provides an education exclusively for students aged 3-5 years with Autism Spectrum Disorder and the school may refuse admission to this class, where the student concerned does not have the specified category of special educational needs provided for in this class. A separate enrolment policy pertains to this unit.

## **6 OVERSUBSCRIPTION**

In the event that the school is oversubscribed, the school will, when deciding on applications for admission, apply the following selection criteria in the order listed below to those applications that are received within the timeline for receipt of applications as set out in the school's annual admission notice:

### **Insert selection criteria here**

1. Children who reside within the parish boundaries.
2. Brothers and sisters of children already enrolled or have been in the past.
3. Children whose home address is closest to the school if the child is resident outside the parish.

The criteria are listed in order of priority. When places are allocated under criterion 1 and is still available, then criterion 2 comes into play and so on.

This prioritisation proceeds until all places have been allocated. If the class is oversubscribed on the basis of any criterion, then places will be allocated on the basis of age within that criterion, starting with the oldest applicant

In the event that there are two or more students tied for a place or places in any of the selection criteria categories above (the number of applicants exceeds the number of remaining places), the following arrangements will apply:

Priority will be given to the oldest students for Junior Infant class. If this does not separate the candidates, any available places will be allocated by lottery. Lottery will be overseen by 2 members of Board of Management and parents will be informed.

## **7 WHAT WILL NOT BE CONSIDERED OR TAKEN INTO ACCOUNT**

In accordance with section 62(7) (e) of the Education Act, the school will not consider or take into account any of the following in deciding on applications for admission or when placing a student on a waiting list for admission to the school:

- (a) a student's prior attendance at a pre-school or pre-school service, including naíonraí,
- (b) the payment of fees or contributions howsoever described by the school

- (c) a student's academic ability, skills or aptitude;  
(other than in relation to:  
Preschool Lachtaín, our Early Intervention ASD Unit, insofar as it is necessary in order to ascertain whether or not the student has the category of special educational needs concerned)
- (d) the occupation, financial status, academic ability, skills or aptitude of a student's parents;
- (e) a requirement that a student, or his or her parents, attend an interview, open day or other meeting as a condition of admission;
- (f) a student's connection to the school by virtue of a member of his or her family attending or having previously attended the school;  
other than the selection criteria based on siblings of a student attending or having attended the school
- (g) the date and time on which an application for admission was received by the school,  
This is subject to the application being received at any time during the period specified for receiving applications set out in the annual admission notice of the school for the school year concerned.

## **8 DECISIONS ON APPLICATIONS**

All decisions on applications for admission to *St. Lachtain's National School* will be based on the following:

- Our school's admission policy
- The school's annual admission notice
- The information provided by the applicant in the school's official application form received during the period specified in our annual admission notice for receiving applications

(Please see section 14 below in relation to applications received outside of the admissions period and section 15 below in relation to applications for places in years other than the intake group.)

Selection criteria that are not included in our school admission policy will not be used to make a decision on an application for a place in our school.

## **9 NOTIFYING APPLICANTS OF DECISIONS**

Applicants will be informed in writing as to the decision of the school, within the timeline outlined in the annual admissions notice.

If a student is not offered a place in our school, the reasons why they were not offered a place will be communicated in writing to the applicant, including, where applicable, details of the student's ranking against the selection criteria and details of the student's place on the waiting list for the school year concerned.

Applicants will be informed of the right to seek a review/right of appeal of the school's decision (see section 18 below for further details).

## **10 ACCEPTANCE OF AN OFFER OF A PLACE BY AN APPLICANT**

In accepting an offer of admission from *St. Lachtain's National School*, you must indicate—

(i) whether or not you have accepted an offer of admission for another school or schools. If you have accepted such an offer, you must also provide details of the offer or offers concerned and

(ii) whether or not you have applied for and awaiting confirmation of an offer of admission from another school or schools, and if so, you must provide details of the other school or schools concerned.

## **11 CIRCUMSTANCES IN WHICH OFFERS MAY NOT BE MADE OR MAY BE WITHDRAWN**

An offer of admission may not be made or may be withdrawn by *St. Lachtain's National School* where—

- (i) it is established that information contained in the application is false or misleading.
- (ii) an applicant fails to confirm acceptance of an offer of admission on or before the date set out in the annual admission notice of the school.
- (iii) the parent of a student, when required by the principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the code of behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student; or
- (iv) an applicant has failed to comply with the requirements of 'acceptance of an offer' as set out in section 10 above.

## **12 SHARING OF DATA WITH OTHER SCHOOLS**

Applicants should be aware that section 66(6) of the Education (Admission to Schools) Act 2018 allows for the sharing of certain information between schools in order to facilitate the efficient admission of students.

Section 66(6) allows a school to provide a patron or another board of management with a list of the students in relation to whom—

- (i) an application for admission to the school has been received,
- (ii) an offer of admission to the school has been made, or



(iii) an offer of admission to the school has been accepted.

The list may include any or all of the following:

(i) the date on which an application for admission was received by the school;

(ii) the date on which an offer of admission was made by the school;

(iii) the date on which an offer of admission was accepted by an applicant;

(iv) a student's personal details including his or her name, address, date of birth and personal public service number (within the meaning of section 262 of the Social Welfare Consolidation Act 2005).

### **13 WAITING LIST IN THE EVENT OF OVERSUBSCRIPTION**

In the event of there being more applications to the school year concerned than places available, a waiting list of students whose applications for admission to *St. Lachtain's National School* were unsuccessful due to the school being oversubscribed will be compiled and will remain valid for the school year in which admission is being sought.

Placement on the waiting list of *St. Lachtain's National School* is in the order of priority assigned to the students' applications after the school has applied the selection criteria in accordance with this admission policy.

Applicants whose applications are received after the closing date, outlined in the Annual Admission Notice, will be placed at the end of the waiting list in order of the date of receipt of the application.

Offers of any subsequent places that become available for and during the school year in relation to which admission is being sought will be made to those students on the waiting list, in accordance with the order of priority in relation to which the students have been placed on the list.

### **14 LATE APPLICATIONS**

All applications for admission received after the closing date as outlined in the annual admission notice will be considered and decided upon in accordance with our school's admissions policy, the Education Admissions to School Act 2018 and any regulations made under that Act.

Late applicants will be notified of the decision in respect of their application no later than three weeks after the date on which the school received the application. Late applicants will be offered a place if there is a place available. In the event that there is no place available, the name of the applicant will be added to the waiting list as set out in Section 13.

## **15 PROCEDURES FOR ADMISSION OF STUDENTS TO OTHER YEARS AND DURING THE SCHOOL YEAR**

The procedures of the school in relation to the admission of students who are not already admitted to the school to classes or years other than the school's intake group are as follows:

Pupils from other schools may transfer into the school at any time subject to the school's Admission Policy. However, enrolment of children during the school year will depend on the availability of places in the requested class. The decision to enrol is at the discretion of the Board of Management, which will be mindful of the following:

- Staffing and accommodation
- The physical space in each classroom
- Multigrade classes
- The educational needs of children already enrolled in that class
- DES maximum class average directives

The procedures of the school in relation to the admission of students who are not already admitted to the school, after the commencement of the school year in which admission is sought, are as follows:

Such applications will be dealt with on a case-by-case basis but will normally only be considered for admission on the first day of a new term unless the applicant is newly resident in the area.

## **16 DECLARATION IN RELATION TO THE NON-CHARGING OF FEES**

This rule applies to all schools.

The board of *St. Lachtain's National School* or any persons acting on its behalf will not charge fees for or seek payment or contributions (howsoever described) as a condition of-

- (a) an application for admission of a student to the school, or
- (b) the admission or continued enrolment of a student in the school.

## **17 ARRANGEMENTS REGARDING STUDENTS NOT ATTENDING RELIGIOUS INSTRUCTION**

A written request should be made to the principal of the school. A meeting will then be arranged with the parent(s) to discuss how the request may be accommodated by the school.

## **18 REVIEWS/APPEALS**

**Review of decisions by the Board of Management**

The parent of the student, or in the case of a student who has reached the age of 18 years, the student, may request the board to review a decision to refuse admission. Such requests must be made in accordance with Section 29C of the Education Act 1998.

The timeline within which such a review must be requested and the other requirements applicable to such reviews are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education and Skills.

The board will conduct such reviews in accordance with the requirements of the procedures determined under Section 29B and with section 29C of the Education Act 1998.

**Note:** Where an applicant has been refused admission due to the school being oversubscribed, the applicant **must request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998.

Where an applicant has been refused admission due to a reason other than the school being oversubscribed, the applicant **may request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998.

### **Right of appeal**

Under Section 29 of the Education Act 1998, the parent of the student, or in the case of a student who has reached the age of 18 years, the student, may appeal a decision of this school to refuse admission.

An appeal may be made under Section 29 (1) (c) (i) of the Education Act 1998 where the refusal to admit was due to the school being oversubscribed.

An appeal may be made under Section 29 (1) (c) (ii) of the Education Act 1998 where the refusal to admit was due a reason other than the school being oversubscribed.

Where an applicant has been refused admission due to the school being oversubscribed, the applicant **must request a review** of that decision by the board of management **prior to making an appeal** under section 29 of the Education Act 1998. (see Review of decisions by the Board of Management)

Where an applicant has been refused admission due to a reason other than the school being oversubscribed, the applicant **may request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998. (see Review of decisions by the Board of Management)

Appeals under Section 29 of the Education Act 1998 will be considered and determined by an independent appeals committee appointed by the Minister for Education and Skills.

The timeline within which such an appeal must be made and the other requirements applicable to such appeals are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education and Skills.

Date: January 2023