

Rang 2

26th May to 28nd May

Hi everyone,

I hope you're all safe and well. Work for the week is listed below. As per previous weeks, all work is just a suggestion. Please note, there will be no work assigned for this Friday, or for next Monday and Tuesday due to planned school holiday closures. A well deserved break is on the way for you!

I've loved seeing all the fun and creative things you've all been up to during this time. You've sent some lovely pictures of your drawings, things you've baked, your lego constructions, gardening etc. This week, if you like, I would love if you could take a photo of something fun or creative you do during the week, then upload it on seesaw/email it, along with a little note to explain about what you're doing/making etc. I will share them with your Rang 2 friends on seesaw.

I would also ask anyone who hasn't emailed me previously to do so on enibheachain@stlachtainsns.ie

Have a lovely long weekend with your family.

Take care and keep safe,

Emma Ní Bheacháin

Monday	Tuesday	Wednesday	Thursday	Friday
English	English	English	English	English
<ul style="list-style-type: none"> • My News: My Weekend • Reader: pgs. 140/141 (seesaw link to audio) • Skills Book pg. 127 • Daily Vocab Work: Record the new words (words in bold) from the pages they have read today. Children can write the new word and the meaning in the back of their English copy. Use the word to write a new sentence. • Spell Well: Week 34, Exercise B • Dictation (“ie” sound): Child will practice reading, spelling and writing a new sentence each day with the ‘ie’ sound: “I have a movie in mind.” • Free Writing: Encourage children to engage in at least ten minutes of free writing daily. 	<ul style="list-style-type: none"> • My News: My Weekend • Reader: Re-read pg 135-138 (seesaw link to audio) • Skills Book pg. 131 • Spell Well: Week 34, Exercise C • Dictation (“ie” sound): ‘The movie is on a prairie field’ • Free Writing: Encourage children to engage in at least ten minutes of free writing daily. 	<ul style="list-style-type: none"> • Reader: Re-read pg.139-141 (seesaw link to audio) • Skills Book pg. 128 • Spell Well: Week 34, Exercise D • Dictation: ‘The main character is a fierce chief of the tribe. • Free Writing: Encourage children to engage in at least ten minutes of free writing daily 	<ul style="list-style-type: none"> • Reader: Revision of reading and vocab • Write a paragraph about a story setting: Worksheet Story Setting • Daily Vocab Work: Record the new words in English copy. Put words in a sentence. • Spelling Test Spell Well: Week 34 (10 spellings) • Dictation Test: The thief stole a piece of land. • Free Writing: Encourage children to engage in at least ten minutes of free writing daily 	
	Maths	Maths	Maths	Maths
• + 3, -3 Tables	• + 3, -3 tables	• + 3, -3 tables	• Test: + 3, -3 tables	

<ul style="list-style-type: none"> • Mental Maths: Activity A • Area https://www.gillexplore.ie/gill-explore-resources/cracking-maths-2nd-class-pupils-book Select chapter 34 for video. • Game: https://phet.colorado.edu/sims/html/area-builder/latest/area-builder_en.html Select Game and level 1 • Worksheet: pg.148 (Seesaw) 	<ul style="list-style-type: none"> • Mental Maths: Activity B • Area Game: https://phet.colorado.edu/sims/html/area-builder/latest/area-builder_en.html • Select Game and level 2 • Worksheet: pg.149 (Seesaw) 	<ul style="list-style-type: none"> • Mental Maths: Activity C • Area Game: https://phet.colorado.edu/sims/html/area-builder/latest/area-builder_en.html • Select Game and level 3 • Worksheet: pg.150 (Seesaw) 	<ul style="list-style-type: none"> • Mental Maths: Activity D and E • Area Worksheet: pg.151 (Seesaw) 	
<p>Gaeilge Siopadóireacht (Shopping) (seesaw)</p> <p>Identify and name the following food in Irish: Feoil: Meat Cabáiste: Cabbage LeitísL lettuce Cairéad: carrots Tornapa: Turnip Piseanna: Peas Pónairí: Beans Prátaí: potatoes</p> <p>To help children learn and use the vocab children could find</p>	<p>Gaeilge</p> <ul style="list-style-type: none"> • Worksheet Tuesday 	<p>Gaeilge</p> <ul style="list-style-type: none"> • Gramadach (Grammar) Revision: u and ú (seesaw) Worksheet: u nó ú 	<p>Gaeilge</p> <p>Worksheet Thursday</p>	<p>Gaeilge</p>

<p>some of these items at home, or draw the items and label them in Irish.</p> <p>You could then play the game 'cad atá sa mhála?'</p> <p>Hide an item in a bag and child guesses what is in the bag by asking</p> <p><i>'An bhfuil _____ sa mhála?'</i></p> <p>Is there _____ in the bag?</p> <p>Tá/Níl Yes/No</p> <p>Swap roles.</p> <p>Ask and answer questions:</p> <p><i>Ar cheannaigh tú _____?</i></p> <p>Did you buy _____?</p> <p><i>Cheannaigh mé _____</i></p> <p>I bought _____</p> <p><i>Níor cheannaigh mé _____</i></p> <p>I didn't buy.</p>				
SESE	SESE	SESE	SPHE	
<ul style="list-style-type: none"> • Where does light come from? https://www.youtube.com/watch?v=RzkJkEKV8Yk • SESE Worksheets pg. 83 • Optional STEM Activity: Design and make a pair of sunglasses designed to fit the wearer safely and securely. 	<ul style="list-style-type: none"> • Materials • SESE pg. 84 	<ul style="list-style-type: none"> • What is a shadow? • SESE pg. 85 	<p>Each night before you go to bed, write down one thing that you felt grateful for that day and why.</p> <p>Eg. Today I felt grateful for _____ because _____.</p>	

